

Association for the Promotion and the Development of Joint International Programmes in higher education (ProDeJIP)

ProDeJIP Conference Programme

Leiden, February 25th 2016 - at Leiden University Medical Centre (LUMC)¹

8.30 - 9.00 Welcome of participants and on-site registration

Morning plenary sessions (time will be set aside for discussion): Lecture Hall CZ 4

Opening addresses

Plenary sessions

Mark FREDERIKS (European Consortium for Accreditation in higher education - ECA):

"Accreditation of joint programmes: the new European Approach"

Apiyo OKWIRI (President, Erasmus Mundus Student and Alumni Association - EMA):

"Proposals for working/exchanging with alumni of joint programmes"

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Vera ZABOTKINA, (Russian State University for the	Humanities):	

"Examples of JIPs involving non-European countries"

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Afternoon sessions:

1) "Sustainability - A reading seminar"

- with Boas EREZ (President of ProDeJIP)

Our starting point will be the practical guidelines which resulted from the project "Clustering joint programmes and attractiveness projects: Lot 1 Thematic Cluster on Sustainability" (available online). We will then expand our focus to discuss other contributions on the sustainability of JIPs.

Room J1-116

2) "The multilingual and multicultural learning space" <u>Room J1-117</u>

- with Kevin HAINES (University College Groningen)

The implementation of a number of JIPs brought about a widening of the recruitment base. Such JIPs have to adapt their teaching methods to take the variety of their student intakes into account.

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16.30 - 17.00 <u>Final plenary:</u>		Lecture Hall CZ 4
Afternoon session summaries		
Prospects for JIPs		

Please see over >>>

¹ Building 1 (*Albinusdreef 2*). Please see <u>http://erasmusmundus.it/notizia/prodejip---2nd-annual-conference.aspx</u> for more information and updates



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Conference Speaker Profiles



Mark FREDERIKS

Dr Mark Frederiks is Coordinator of the international policy department of NVAO, the Accreditation Organisation of the Netherlands and Flanders. Since 2004 he is also the Coordinator of the European Consortium for Accreditation in higher education (ECA). In recent years he has been involved in multiple activities with regard to joint programmes, including membership of the Bologna Expert Group that prepared a proposal on QA of joint programmes for the Yerevan Ministerial Conference. In May 2015 in Yerevan the Ministers of the EHEA adopted the European Approach for Quality Assurance of Joint Programmes.



Apiyo OKWIRI

Apiyo Okwiri is the President of the Erasmus Mundus Students and Alumni Association (EMA) since October 2015. She is a graduate of the Joint European Master in Comparative Local Development (CoDe). She has been actively involved with EMA since the 2009 General Assembly as a programme representative. She's been part of the Policy team (currently Internal Affairs) and served as President of the EMA African Chapter from 2011 to 2013. She has been involved in several collaborative projects with other organizations focused on Higher Education, namely the Association of African Universities (AAU), the

African Union (AU), and the European Universities Association (EUA) under the Africa-EU partnership. As President she is committed to ensuring that EMA remains a sustainable organization.



Vera ZABOTKINA

Prof., Dr. Vera Zabotkina is Vice-Rector for International Innovative projects. She has experience in developing the university strategy of international cooperation with focus on compatibility of degrees, and curricula development for 3 cycles based on the needs of the labour market. She has expertise in EU, Council of Europe, and UN projects management. She is currently coordinating 18 Erasmus+ projects, 2 Erasmus Mundus Action 2 projects, and 2 Tempus projects. She has also expertise in setting up quality assurance system within dual degree programme with British universities (BRIDGE project) and has completed a training course with Quality Assurance Agency "QAA and

external quality assurance" in the UK within this project. She is accredited European Commission expert in promoting reforms in HE system of the Russian Federation in the framework of Bologna process. She provides counselling to higher education institutions.



Kevin HAINES

Dr Kevin Haines is Senior Tutor at University College Groningen, a multidisciplinary faculty of the University of Groningen. He has worked in international Higher Education programmes in the Netherlands since 1992, and specialises in guiding teachers and students in small group settings in English Medium Instruction (EMI). He is co-author of the IntlUni Principles (www.intluni.eu) and a member of the University of Groningen's International Classroom project team: www.rug.nl/about-us/where-do-westand/education-policy/international-classroom. He delivers workshops and presentations

on EMI, Language Policy and the CEFR to university lecturers and is also Assistant Editor of the journal Language Learning in Higher Education.